

Case Study

AVerVision[®] CP135 Captured the Hearts of Teachers and Students in France

Collège Numérique 56, a respected partner of AVerMedia France, has recently loaned to Paul Langevin High School in Hennebont, Western France, a new **AVerVision CP135** Visualiser. Mrs. Rabin, Literacy and Latin teacher, was the first teacher to try and use it.

“When using the AVerMedia visualiser, I feel no apprehension!”

- Mrs. Monique Rabin, Literacy teacher

A visualiser is fast and easy to implement. Teachers who are not willing to work with computers too much during their class find visualiser a satisfying solution to their needs. When Mrs. Rabin uses the visualiser, she has no apprehension, no fear, because she knows she is not dependent on a computer bug. Indeed, the visualiser can work alone and independently of a computer – just plug the visualiser to a video projector!

“Every student is focused”

- Mrs. Monique Rabin, Literacy teacher

There is often problem associated with group learning in class. If the students are asked to orally present or demonstrate their work as a group, they often have difficulties to express clearly and the attention of the rest of the class can easily be deviated. With the visualiser, students' work can be instantly viewed by all, making the oral presentation more effective and seizing the attention of all students in class.

“I can understand better where to write”

- Students at Paul Langevin High School

Whether when studying a text, grammar or translating a Latin text, the student is often asked to spot groups of words or single words, by underlining them for instance. The teacher can do exactly the same as the students, with the same colours. Here again, for the weakest students, referring to a clear model brings a better comprehension of what is to be done in class.

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“It is more real!”

- Students at Paul Langevin High School

It used to be that, when a teacher wants to use student’s work as a model or as a starting point of the class, the teacher has to scan the documents in advance to be able to use them. Moreover, the quality of those documents written by the students is often poor, not easy to use and read. With the visualiser, teacher simply puts student’s work under the camera and the work can be viewed by all, live. Mrs. Rabin says, “it is possible to intervene directly on the student’s copy, and if I don’t want to annotate on the paper, I then use the software installed on the computer to annotate.” Finally, the teacher is no longer facing the trouble to erasing the blackboard – he/she just needs to turn the pages to go back to what was done and noted.

“It saves photocopies and avoid hesitation periods”

- Mrs. Monique Rabin, Literacy teacher

The teacher does not need to distribute photocopies anymore. If he/she wants to spend just a few minutes on an exercise to refresh the students’ knowledge on a topic previously studied. He/she can just put the book under the visualiser so that all the students can see what is to be done. Finally, if a few minutes remain at the end of the class, the teacher can use them efficiently to have the students work on a last exercise.

“I was really amazed by the image quality! In the last class, I could show to my students’ documents on the Roman art. Before, I could not scan because of the book size and format. The image was of pretty high quality and the zoom function allowed me to show and highlight the details.”

- Mrs. Monique Rabin, Literacy teacher at Paul Langevin high School

